



LANE COUNTY
B080B
Bilingual Adjunct
Established: 9/29/22

PEER SUPPORT SPECIALIST - Bilingual

CLASS SUMMARY: Provide assistance and support for mental health consumers, their caregivers and/or family members, providing encouragement, support, information, and community connection to assist in their recovery; connect individuals to available community resources that overcome barriers to treatment participation and provide similar lived expertise and feedback from a mental health consumer perspective to the management, provider and treatment teams relative to the impact and effectiveness of provided services.

SUPERVISION RECEIVED: Receives general supervision from a qualified Clinical Supervisor.

TYPICAL CLASS ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)

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| 1. | Provide outreach to clients to engage them in services and overcome barriers to participation in treatment. |
| 2. | Assist peers in developing personal recovery and wellness goals. |
| 3. | Offer support, encouragement and hope. |
| 4. | Share personal experiences and model effective self-help strategies. |
| 5. | Assist with access/linkage to community resources such as housing, transportation, education and employment. |
| 6. | May be required to transport consumers to appointments and activities and or make home visits. |
| 7. | Monitor program utilization |

Knowledge of (position requirements at entry):

- Understanding of approaches to support others in recovery and resiliency and demonstrates efforts at self-directed recovery.
- Community resources and how to connect individuals to those resources.

Skills in (position requirements at entry):

- Understand and carry out directions and instructions.
- Maintain confidentiality.

LANE COUNTY
Peer Support Specialist (Continued)

- Provide services to adult consumers.
- Speak, read, and write English.
- Prepare documentation consistent with department standards for quality and timeliness.
- Work hours conducive to reaching the identified population.
- Establish and maintain cooperative working relationships with consumers, coworkers, and other agencies.

Training and Experience (positions in this class typically require):

Equivalent to the completion of the twelfth grade. Six (6) months of paid or unpaid experience as a peer advocate in a mental health system is preferred. Experience facilitating group and participating on committees is preferred.

Licensing Requirements (positions in this class may require):

- Possession of a valid driver's license at time of application and a valid Oregon Driver's License by the time of appointment.
- State of Oregon Peer Support Specialist certification.
- A Peer Support Specialist must be:
 - A self-identified person currently or formerly receiving mental health services; OR
 - A self-identified person in recovery from a substance use disorder, who meets the abstinence requirements for recovering staff in alcohol and drug treatment programs; OR
 - A family member of an individual who is a current or former recipient of addictions or mental health services.
- Will be asked to discuss recovering experiences during interview process.

NOTE: This position is represented by AFSCME Local 2831.

Classification History:

FLSA Status: Non-Exempt
Bilingual Adjunct Established 9/29/22

BILINGUAL “B”

Bilingual designation is an adjunct classification.

Language - *Spanish*

DEFINITION:

To assist in providing bilingual communication with Limited English Proficient (LEP) persons. Individuals in these classifications do more than self-identify; they have successfully passed a test demonstrating proficiency in both English and the other language administered by the County. The need for the use of the second language in the performance of job duties in this classification has been identified.

EXAMPLES OF DUTIES:

In addition to the regular knowledge, skills, and abilities required of the employee’s main classification, the bilingual duties of this adjunct classification may include, but are not limited to the following:

- Interpreting between English speakers and LEP persons.
- Orally translating documents
- Providing oral assistance
- Providing written assistance, including some written document translation

MINIMUM QUALIFICATIONS:

Knowledge of:

Both languages, demonstrating the ability to convey information in both languages quickly and accurately.

Ability to:

- Communicate clearly and concisely.
- Maintain confidentiality of communications.

EXPERIENCE AND TRAINING:

An equivalent combination of experience and training or demonstrated abilities qualifying the employee or applicant to perform the duties described herein. These skills and abilities may be acquired in various ways; i.e., education and/or bilingual or bicultural experiences.